### "7 Days-ALM WORKSHOP" 2022-23

## St.Vincent Pallotti College,Raipur [C.G.] Department Of Education 2022-23

#### 7days- ALM Workshop

SCHEDULE-12/07/2022 TO 19/07/2022
VENUE- SEMINAR HALL

s.No	DATE	ALM TECHNIQUES	RESOURCE PERSON
1	12/07/2022	KIM [key,informatiom,memory ]+ Games	Mrs. Ramola
2	13/07/2022	Role Play	Mrs. Aayesha
3	14/07/2022	W-H Template , Shlok Sutra and Formula	Dr. Shraddha
4	15/07/2022	Chronologue and Quiz	Dr. Mini
5	16/07/2022	Mind maps and Spider notes	Mrs. Yashswee
6	18/07/2022	Cloze test and Data based questions[DBQ]	Mrs. Bani
7	19/07/2022	Evaluation	Mrs. Gayatri

St.Vincent Pallotti College,Raipur [C.G.] Department Of Education 2022-23

#### 7 Days ALM Workshop

Renovate Your Skills

Venue- Seminar Hall Date-12/07/22 to 19/07/2022



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Incharge-Mrs. Bani Saha

#### St. Vincent Pallotti College, Raipur, C.G.

#### Department of Education

#### ALM [Active learning Methodology]-Workshop-2022

#### Report

The Active Learning Methodology Workshop was conducted from 12/07/22 to 19/07/22. The primary objective of the workshop was to introduce and explore innovative teaching strategies that promote active learning and engage students in a meaningful way. The workshop emphasized the integration of various active learning techniques, including KIM [Key, Information Memory], Educational Games, Mind Maps, and Chronologue, W-H Template, Sloke-Sutra and formula, Cloze test etc. into the classroom setting.

#### Participants

The workshop saw the participation of all the educators of Education department. All the Teacher-trainees of the department who were the attendees added value to the discussions, as they brought different perspectives and experiences.

#### Workshop Agenda

Introduction to Active Learning: An overview of active learning and its benefits in enhancing student engagement and comprehension.

KIM: Participants were introduced to the KIM, which is designed to improve memory and observation skills. Practical exercises were conducted to illustrate how this technique can be used in the classroom to reinforce learning.

Educational Games: This segment focused on the integration of educational games to foster active learning. The participants were introduced to various game-based teaching strategies and given hands-on experience with some popular educational games relevant to their subjects.

Mind Maps: The workshop explored the concept of mind mapping as an effective tool for organizing information and promoting critical thinking. Participants created mind maps individually and in groups to map out complex topics from their respective fields.

Chronologue: The Chronologue technique was introduced as a means to enhance chronological understanding and historical context. Teacher-trainees were shown examples of how Chronologue could be incorporated into history, literature, and science lessons.

Integrating Active Learning: In this section, the focus was on how to integrate the active learning methodologies and techniques into various teaching contexts and subjects. Participants brainstormed ideas and shared best practices.

Creating Lesson Plans: Participants were given time to work in groups to design lesson plans incorporating the active learning techniques learned during the workshop. Facilitators provided feedback and suggestions to improve the plans.

Q&A and Discussion: The workshop concluded with an open discussion, allowing participants to ask questions, seek clarification, and share their insights and takeaways from the workshop.

Exhibition: At last, an exhibition of all the Teaching- learning material and the educational toys prepared during the workshop was organized which was appreciated much by the college authorities and the visitors.

#### Outcomes

Increased Awareness: Participants gained a comprehensive understanding of the active learning methodologies discussed in the workshop and their potential impact on student engagement and learning outcomes.

Enhanced Practical Skills: Through hands-on exercises and group activities, participants developed practical skills in implementing the taught techniques in their teaching.

Lesson Plan Development: Participants successfully created lesson plans that incorporated active learning techniques, enabling them to apply their newfound knowledge in their classrooms.

Collaboration and Networking: The workshop facilitated networking opportunities among educators from different institutions, encouraging the exchange of ideas and experiences.

#### Feedback

Feedback from participants was overwhelmingly positive. Many participants expressed their appreciation for the hands-on approach and the opportunity to collaborate with peers from diverse educational backgrounds. They found the workshop highly informative and believed it would significantly impact their teaching methodologies positively.

#### Conclusion

The Active Learning Methodology Workshop proved to be a resounding success. Participants left the workshop with valuable insights, practical skills, and a renewed enthusiasm for integrating active learning strategies into their classrooms. It is hoped that these methodologies will lead to improved learning experiences and outcomes for their students. The workshop also highlighted the importance of continued professional development for educators to enhance their teaching practices continually.

Education Department St. Vincent Pallotti College Dr. KULDEEP DUBEY
PRINCIPAL
ST. VINCENT PALLOTTI COLLEGE
KAPA, RAIPUR (C.G.)

# ST. VINCENT PALLOTTI COLLEGE, RAIPUR, C.G. DEPARTMENT OF EDUCATION

ALM workshop-2022

Certificate

This is to certify that Prachi verma, Student of Sem-III has successfully completed the ALM workshop from 12/7/2022 to 19/07/2022.





#### St. Vincent Pallotti College, Raipur (C.G.) Semester-III ALM Workshop - From 12.07.2022 to 19.07.2022 Attendance Sheet

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#### "ALM-WORKSHOP"



